Area of Focus: Teaching and Learning

MCCSC will continuously develop, maintain, and monitor rigorous student programs which meet individual student needs and show student achievement and growth.

1.1 Curriculum and Instruction

Commit to and consistently implement a guaranteed, viable, and vertically-aligned K-12 curriculum with teacher involvement through PLCs, Dept/Grade level/Content discussions. Consistently and intentionally implement best practices and instructional strategies (i.e. best practices highlighted in: Teach Like a Pirate and Teach Like a Champion; Smekens) in lessons with daily objectives/ outcomes posted visibly or on Canvas.

Continue to implement, monitor and drive instruction based on beginning, middle, and end of the year formative assessment data

1.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels

1.2 Digital Learning

Balance the implementation of technology integration in daily lessons(i.e Trudacot, Symbaloo, Google Suite, etc)

Commit to effective lessons in the use of Chromebooks and Canvas for Home Learning Days Consistently implement the components of digital citizenship

Commit to preparing our students for College and Careers using digital tools

1.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels

1.3 Professional Development

Continue to implement dual Professional Development sessions - Elementary & Secondary Implement K-12 professional development days (Vertical articulation, Curriculum, Instruction, Literacy, Computation, Teaching the Teenage Brain, Trust-Based Relationship Intervention) Continue to implement Professional Learning Communities (data driven instruction, best practices, instructional strategies) - Daily/Weekly Implement Professional Development by content areas

1.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels

1.4 Parent Engagement with Curriculum

Continue to share information on new curriculum, grading, use of homework Continue to share Information on use of Chromebooks, Canvas, Home Learning (scheduled and inclement weather), Graduation Pathways

Utilize the of Cadet Kickoff, 6th grade Orientation, Kindergarten, and New Student orientation for enhanced engagement

Continue implementation of Parent Network Nights and Broad Based Planning Committee 1.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels

Area of Focus: Climate and Culture

MCCSC will promote, build, and sustain relationships with community members including parents, business, higher education, and volunteer organizations for the purpose of utilizing their knowledge and resources to accomplish the mission of the school corporation.

2.1 Family Atmosphere

Reinforce positive behavior for all stakeholders in all school and community activities Establish opportunities for all stakeholders to be involved

Ensure a presence from MCCSC at all community events

2.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

2.2 Student Focused

Encourage student engagement and involvement in school and community activities Establish recognition programs for all levels of achievement

Promote student achievements through personalized recognition, our websites, and social media 2.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

2.3 Employee Appreciation/Recognition

Establish and continue teacher/staff recognition programs on a regular basis Establish and continue teacher/staff accountability methods through the evaluation process Enhance beginning and end of the year celebrations

2.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

2.4 Community Involvement

Establish and continue community relationships

Establish and continue business partnerships and learning experiences

Inclusion opportunities in beginning and end of the year celebrations

2.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

Area of Focus: Facilities and Operations

MCCSC will be a good steward of financial resources to manage and allocate budgets to meet instructional needs today and in the future.

3.1 Building, classroom, and curb-side appeal improvements
Continue planning for facilities upgrades and renovations for 2020 and beyond
Implement year round planning for routine and preventative maintenance on HVAC, mechanical, electrical systems, and landscaping maintenance schedule
Continue CPF planning for equipment and furniture purchases
Continue to enhance the one stop bus procedures
3.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

3.2 Compensation and benefits package for teachers

Informally and formally bargain a competitive salary schedule with our master agreement Informally and formally bargain a competitive benefits package with our master agreement Continue transparency with school funding processes, revenue, and expenditures 3.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

3.3 Teacher recruitment and retention

Continue to utilize grant funding and master agreement language Continue to consider local candidates for reassignments and advancements Continue to prioritize certified staff for extra-curricular positions Continue to discuss and consider options for the Academic Calendar 3.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

3.4 Classified staff recruitment and retention

Maintain memorandum of understanding with Hendricks County and secure Safe School Safety grant for investment in a School Resource Officer

Commit to and implement a competitive classified salary schedule on a yearly basis Commit to and implement a competitive classified benefits package on a yearly basis Continue to implement an effective hiring process

3.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

Area of Focus: Communication

MCCSC will promote, build, and sustain relationships with community members including parents, business, higher education, and volunteer organizations for the purpose of utilizing their knowledge and resources to accomplish the mission of the school corporation.

4.1 School to school

Establish the sharing of school newsletters with All District Continue updating school websites on a regular basis Continue and establish the planning of community and school combined events in our schools 4.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

4.2 Central office to school/department to employee
Establish the sharing of board packet building updates with All District
Continue the sharing of the board summary documents to All District
Continue Superintendents' Chats
Establish the quarterly training and updates for Classified Staff - District and School level
4.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

4.3 District to community/parents

Establish quarterly District newsletter

Begin the sharing of board packet building updates with parents and on the website Begin the sharing board summary document with parents and on the website Establish a routine of parent surveys on an annual basis

Re-establish Superintendents' Coffee

Continue the presentations on School Safety topics - social media, bullying, rumors, and reporting 4.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

4.4 Student recruitment and retention

Enhance district celebration and marketing video with a possible video for each school Increase student engagement in academics, clubs, athletics, and extra-curriculars Investigate an in-house alternative education program

Establish advertising through billboards and yard signs in and around our school district 4.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms